

# Enhancing Vocabulary and Comprehension Through an Interactive Read-Aloud Routine: Lesson Plans

## Read-Aloud Text

*One City, One School, Many Foods*

## Author

Argentina Palacios

## Lesson Overview

This set of documents is designed to guide teachers in planning weekly interactive read-aloud lessons that support English learners in building vocabulary depth and comprehension skills.

## Materials and Instructions for Teachers

This set of materials includes the following:

- A lesson plan for the read-aloud text
- Printable sticky notes of lesson components for each day of the lesson
- Vocabulary cards with visuals and student-friendly definitions

## How to Use the Materials

Teachers can use the **lesson plan** for guidance on how to divide each text over multiple days, and to plan vocabulary, oral language, and comprehension development activities for each day.

Teachers can use the **sticky note template** to insert components of the lesson plan into the read-aloud text. To use, print one page of the template and then place a regular sized sticky-note in each of the six boxes on the page. Run the template with the sticky-notes through the printer, printing it again. Unpeel the sticky notes from the page and insert them on the appropriate pages of the read-aloud text.

Teachers can print the **vocabulary cards and visuals** for each of the target vocabulary words covered in the lesson. Teachers use these vocabulary cards when presenting and teaching the new words and can post the cards on a classroom word wall.

## Lesson Plan

**Title:** *One City, One School, Many Foods*     **Author:** Argentina Palacios

Vocabulary and Stems		Questions	Example Gist	Lesson Closure
<b>Chunk 1:</b> pages 1–11				
<b>tradition:</b> a belief, custom, or way of doing something that has existed for a long time A <b>tradition</b> <i>my family has</i> is _____.	<b>neighborhood:</b> an area of a town or city where people live My <b>neighborhood</b> <i>has</i> _____.	What do neighborhoods have that help people with different traditions? What do you think it would be like to go to school in New York City?	New York City is a city where millions of people live in different <b>neighborhoods</b> with different <b>traditions</b> .	After previewing the pictures, what do you predict will happen tomorrow? Turn to your partner and tell him or her about your prediction. Write about it in your reading response journal.
<b>Chunk 2:</b> pages 12–19				
<b>popular:</b> liked by a lot of people Something <b>popular</b> we eat is _____.	<b>invite:</b> to ask someone to come to a party, wedding, meal, etc. <i>I was invited</i> to _____.	In what ways is Juan's family similar and different to yours? How does Juan celebrate his culture?	Juan, Kelly, and Melton all live in New York City and have <b>popular</b> dishes they enjoy. They <b>invite</b> family to celebrate with them.	After previewing the pictures, what do you predict will happen tomorrow? Turn to your partner and tell him or her about your prediction. Write about it in your reading response journal.

Lesson Plan

Title: One City, One School, Many Foods

Author: Argentina Palacios

Vocabulary and Stems	Questions	Example Gist	Lesson Closure
Chunk 3: pages 20–27  <b>variety</b> : a lot of things of the same type that are different from each other in some way <i>I eat a <b>variety</b> of foods such as _____.</i>  <b>ancestor</b> : a member of your family who lived a long time ago <i>Some of my <b>ancestors'</b> traditions are _____.</i>	What are some ways that Sarit and Paula celebrate their cultures?  Why do you think the author wrote this book?	Sarit and Paula also celebrate a <b>variety</b> of traditions from their <b>ancestors</b> . In New York City, children from different cultures with different traditions learn together at school.	What are some of the traditions and customs your family celebrates?  Turn to your partner and tell him or her about it.  Write about it in your reading response journal.

## Previewing Activity

Make a prediction. What do you think the story will be about based on the title and pictures?

Turn to your partner and tell him or her about it.

## Questions

What do neighborhoods have that help people with different traditions?

What do you think it would be like to go to school in New York City?

## Vocabulary

**tradition:** a belief, custom, or way of doing something that has existed for a long time

**neighborhood:** an area of a town or city where people live

## Example Gist

New York City is a city where millions of people live in different **neighborhoods** with different **traditions**.

## Sentence Frames

A **tradition** my family has is \_\_\_\_\_.

My **neighborhood** has \_\_\_\_\_.

## Lesson Closure

After previewing the pictures, what do you predict will happen tomorrow?

Turn to your partner and tell him or her about your prediction.

Write about it in your reading response journal.

## Previewing Activity

Review the gist from yesterday's reading.

## Questions

In what ways is Juan's family similar and different to yours?  
How does Juan celebrate his culture?

## Vocabulary

**popular:** liked by a lot of people  
**invite:** to ask someone to come to a party, wedding, meal, etc.

## Example Gist

Juan, Kelly, and Melton all live in New York City and have **popular** dishes they enjoy. They **invite** family to celebrate with them.

## Sentence Frames

Something **popular** we eat is \_\_\_\_\_.  
I was **invited** to \_\_\_\_\_.

## Lesson Closure

After previewing the pictures, what do you predict will happen tomorrow?  
Turn to your partner and tell him or her about your prediction.  
Write about it in your reading response journal.

## Previewing Activity

Review the gist from yesterday's reading.

## Questions

What are some ways that Sarit and Paula celebrate their cultures?

Why do you think the author wrote this book?

## Vocabulary

**variety**: a lot of things of the same type that are different from each other in some way

**ancestor**: a member of your family who lived a long time ago

## Example Gist

Sarit and Paula also celebrate a **variety** of traditions from their **ancestors**. In New York City, children from different cultures with different traditions learn together at school.

## Sentence Frames

I eat a **variety** of foods such as \_\_\_\_\_.

Some of my **ancestors'** traditions are \_\_\_\_\_.

## Lesson Closure

What are some of the traditions and customs your family celebrates?

Turn to your partner and tell him or her about it.

Write about it in your reading response journal.