

Enhancing Vocabulary and Comprehension Through an Interactive Read-Aloud Routine: Lesson Plans

Read-Aloud Text

I Love Saturdays y domingos

Author

Alma Flor Ada

Lesson Overview

This set of documents is designed to guide teachers in planning weekly interactive read-aloud lessons that support English learners in building vocabulary depth and comprehension skills.

Materials and Instructions for Teachers

This set of materials includes the following:

- A lesson plan for the read-aloud text
- Printable sticky notes of lesson components for each day of the lesson
- Vocabulary cards with visuals and student-friendly definitions

How to Use the Materials

Teachers can use the **lesson plan** for guidance on how to divide each text over multiple days, and to plan vocabulary, oral language, and comprehension development activities for each day.

Teachers can use the **sticky note template** to insert components of the lesson plan into the read-aloud text. To use, print one page of the template and then place a regular sized sticky-note in each of the six boxes on the page. Run the template with the sticky-notes through the printer, printing it again. Unpeel the sticky notes from the page and insert them on the appropriate pages of the read-aloud text.

Teachers can print the **vocabulary cards and visuals** for each of the target vocabulary words covered in the lesson. Teachers use these vocabulary cards when presenting and teaching the new words and can post the cards on a classroom word wall.

Lesson Plan

Title: *I Love Saturdays y domingos*

Author: Alma Flor Ada

Vocabulary and Stems	Questions	Example Gist	Lesson Closure
Chunk 1: pages 1–9			
<p>spongy: soft and full of holes that contain air or liquid <i>Something spongy is ____.</i></p> <p>garden: a part of the area next to a house that has plants and flowers in it <i>In my garden I would grow ____.</i></p>	<p>How are her Saturday visits different from her Sunday visits?</p> <p>How do you think the girl feels about her grandparents?</p>	<p>On Saturdays, the girl visits her Grandma and Grandpa. She enjoys their spongy pancakes. On domingos, she visits her Abuelita and Abuelito and enjoys their garden.</p>	<p>What do you predict will happen tomorrow?</p> <p>Turn to your partner and tell him or her about your prediction.</p> <p>Write about it in your reading response journal.</p>
Chunk 2: pages 10–17			
<p>collection: a group of objects together in the same place <i>I would like a collection of ____.</i></p> <p>hatch: if a young bird, insect, or other animal hatches, it comes out of its egg <i>The chick hatched from the ____.</i></p>	<p>What are some similarities and differences between Grandma and Abuelita?</p> <p>What are some similarities and differences between Grandpa and Abuelito?</p>	<p>Her Grandma has a collection of owls and her Abuelita has hatching chicks. She enjoys seeing and doing special things together with her grandmas and grandpas.</p>	<p>In the final part of the story the girl celebrates her birthday. How do you predict she will celebrate?</p> <p>Turn to your partner and tell him or her about your prediction.</p> <p>Write about it in your reading response journal.</p>

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Vocabulary and Stems	Questions	Example Gist	Lesson Closure
Chunk 3: pages 18–28 proud: feeling pleased about something that you, or someone you know, did or have <i>I am proud of _____.</i> gather: to come together and form a group <i>My family gathers to _____.</i>	How does the girl know the different families planned her birthday together? How do you think the girl feels about her family?	The girl is proud of her grandparents and excited when her families gather together to celebrate her birthday with their own special traditions.	How do you spend time with your family on Saturdays and Sundays? Turn to your partner and tell him or her about it. Write about it in your reading response journal.

Previewing Activity

Make a prediction. What do you think the story will be about based on the title and pictures?

Turn to your partner and tell him or her about it.

Questions

What are some similarities and differences between Grandma and Abuelita?

What are some similarities and differences between Grandpa and Abuelito?

Vocabulary

spongy: soft and full of holes that contain air or liquid

garden: a part of the area next to a house that has plants and flowers in it

Example Gist

On Saturdays, the girl visits her Grandma and Grandpa. She enjoys their **spongy** pancakes. On domingos, she visits her Abuelita and Abuelito and enjoys their **garden**.

Sentence Frames

Something **spongy** is _____.

In my **garden** I would grow _____.

Lesson Closure

What do you predict will happen tomorrow?

Turn to your partner and tell him or her about your prediction.

Write about it in your reading response journal.

Previewing Activity

Review the gist from yesterday's reading.

Questions

What are some similarities and differences between Grandma and Abuelita?

What are some similarities and differences between Grandpa and Abuelito?

Vocabulary

collection: a group of objects together in the same place

hatch: if a young bird, insect, or other animal hatches, it comes out of its egg

Example Gist

Her Grandma has a **collection** of owls and her Abuelita has **hatching** chicks. She enjoys seeing and doing special things together with her grandmas and grandpas.

Sentence Frames

*I would like a **collection** of _____.*

*The chick **hatched** from the _____.*

Lesson Closure

In the final part of the story the girl celebrates her birthday. How do you predict she will celebrate?

Turn to your partner and tell him or her about your prediction.

Write about it in your reading response journal.

Previewing Activity

Review the gist from yesterday's reading.

Questions

How does the girl know the different families planned her birthday together?

How do you think the girl feels about her family?

Vocabulary

proud: feeling pleased about something that you, or someone you know, did or have

gather: to come together and form a group

Example Gist

The girl is **proud** of her grandparents and excited when her families **gather** together to celebrate her birthday with their own special traditions.

Sentence Frames

I am **proud** of _____.

My family **gathers** to _____.

Lesson Closure

How do you spend time with your family on Saturdays and Sundays?

Turn to your partner and tell him or her about it.

Write about it in your reading response journal.