

# Enhancing Vocabulary and Comprehension Through an Interactive Read-Aloud Routine: Lesson Plans

## Read-Aloud Text

*Anansi and the Moss-Covered Rock*

## Author

Eric A. Kimmel

## Lesson Overview

This set of documents is designed to guide teachers in planning weekly interactive read-aloud lessons that support English learners in building vocabulary depth and comprehension skills.

## Materials and Instructions for Teachers

This set of materials includes the following:

- A lesson plan for the read-aloud text
- Printable sticky notes of lesson components for each day of the lesson
- Vocabulary cards with visuals and student-friendly definitions

## How to Use the Materials

Teachers can use the **lesson plan** for guidance on how to divide each text over multiple days, and to plan vocabulary, oral language, and comprehension development activities for each day.

Teachers can use the **sticky note template** to insert components of the lesson plan into the read-aloud text. To use, print one page of the template and then place a regular sized sticky-note in each of the six boxes on the page. Run the template with the sticky-notes through the printer, printing it again. Unpeel the sticky notes from the page and insert them on the appropriate pages of the read-aloud text.

Teachers can print the **vocabulary cards and visuals** for each of the target vocabulary words covered in the lesson. Teachers use these vocabulary cards when presenting and teaching the new words and can post the cards on a classroom word wall.

## Lesson Plan

**Title:** *Anansi and the Moss-Covered Rock*

**Author:** Eric A. Kimmel

Vocabulary and Stems	Questions	Example Gist	Lesson Closure
Chunk 1: pages 1–13			
<p><b>strange:</b> something that is unusual or surprising Something <b>strange</b> is ____.</p> <p><b>path:</b> a track that has been made on purpose or made by many people walking over the same ground On the <b>path</b> I saw ____.</p>	<p>Do you think Anansi is clever? Why or why not?</p> <p>What do you think Lion will do about his missing yams?</p>	<p>Anansi saw a <b>strange</b> moss-covered rock on the <b>path</b> and realized it was magic. If someone said it was a <b>strange</b> moss-covered rock they would fall asleep for an hour. Anansi tricked Lion into saying the magic words and took all of his yams.</p>	<p>What do you predict will happen next in the story?</p> <p>Turn to your partner and tell him or her about your prediction.</p> <p>Write about it in your reading response journal.</p>
Chunk 2: pages 14–21			
<p><b>porch:</b> a structure built onto the front or back of a house with a floor and a roof but no walls The <b>porch</b> had ____.</p> <p><b>certain:</b> an exact person, place, or thing that you are thinking of A <b>certain</b> place I like to go is ____.</p>	<p>How do you think all the animals feel about Anansi?</p> <p>Do you think all of the animals know that Anansi is the one playing tricks on them?</p>	<p>Anansi continues to take the animals to the <b>certain</b> place where the magic rock is to play the trick on them. He goes back to their <b>porches</b> to take their food.</p>	<p>What do you predict will happen tomorrow with Anansi?</p> <p>Turn to your partner and tell him or her about it.</p> <p>Write about it in your reading response journal.</p>

## Lesson Plan

**Title:** *Anansi and the Moss-Covered Rock*

**Author:** Eric A. Kimmel

Vocabulary and Stems	Questions	Example Gist	Lesson Closure
<p><b>tender:</b> something that is soft and easy to cut</p> <p>Something <i>that is <b>tender</b></i> is _____.</p> <p><b>gather:</b> to collect and put in one place</p> <p>I <b>gathered</b> _____.</p>	<p>Do you think Anansi felt bad for what he did to the animals? Why or why not?</p> <p>Do you think the animals will want to be friends with Anansi? Why or why not?</p>	<p>Little Bush Deer saw Anansi playing all his tricks so he played a trick on him. When Anansi led him to the rock, Deer tricked Anansi into saying the words and <b>gathered</b> all the animals to get their things back when Anansi was sleeping. Anansi didn't learn his lesson and still plays tricks.</p>	<p>Would you want to be friends with Anansi? Why or why not?</p> <p>Turn to your partner and tell him or her about it.</p> <p>Write about it in your reading response journal.</p>

## Previewing Activity

Make a prediction. What do you think the story will be about based on the title and pictures?

Turn to your partner and tell him or her about it.

## Questions

Do you think Anansi is clever?  
Why or why not?

What do you think Lion will do about his missing yams?

## Vocabulary

**strange:** something that is unusual or surprising

**path:** a track that has been made on purpose or made by many people walking over the same ground

## Example Gist

Anansi saw a **strange** moss-covered rock on the **path** and realized it was magic. If someone said it was a **strange** moss-covered rock they would fall asleep for an hour. Anansi tricked Lion into saying the magic words and took all of his yams.

## Sentence Frames

Something **strange** is \_\_\_\_\_.

On the **path** I saw \_\_\_\_\_.

## Lesson Closure

What do you predict will happen next in the story?

Turn to your partner and tell him or her about your prediction.

Write about it in your reading response journal.

## Previewing Activity

Review the gist from yesterday's reading.

## Questions

How do you think all the animals feel about Anansi?

Do you think all of the animals know that Anansi is the one playing tricks on them?

## Vocabulary

**porch:** a structure built onto the front or back of a house with a floor and a roof but no walls

**certain:** an exact person, place, or thing that you are thinking of

## Example Gist

Anansi continues to take the animals to the **certain** place where the magic rock is to play the trick on them. He goes back to their **porches** to take their food.

## Sentence Frames

The **porch** had \_\_\_\_\_.

A **certain** place I like to go is \_\_\_\_\_.

## Lesson Closure

What do you predict will happen tomorrow with Anansi?

Turn to your partner and tell him or her about it.

Write about it in your reading response journal.

## Previewing Activity

Review the gist from yesterday's reading.

## Questions

Do you think Anansi felt bad for what he did to the animals? Why or why not?

Do you think the animals will want to be friends with Anansi? Why or why not?

## Vocabulary

**tender:** something that is soft and easy to cut

**gather:** to collect and put in one place

## Example Gist

Little Bush Deer saw Anansi playing all his tricks so he played a trick on him. When Anansi led him to the rock, Deer tricked Anansi into saying the words and **gathered** all the animals to get their things back when Anansi was sleeping. Anansi didn't learn his lesson and still plays tricks.

## Sentence Frames

Something that is **tender** is \_\_\_\_\_.

I **gathered** \_\_\_\_\_.

## Lesson Closure

Would you want to be friends with Anansi? Why or why not?

Turn to your partner and tell him or her about it.

Write about it in your reading response journal.