## I WAS SUCCESSFUL BECAUSE...

I WAS PREPARED AND CONTRIBUTED TO THE DISCUSSION	I REPLIED TO MY CLASSMATES' IDEAS, USING RESPONSIVE AND RESPECTFUL LANGUAGE	I USED CLEAR AND APPROPRIATE ACADEMIC LANGUAGE
<ul> <li>□ I read the text to be discussed.</li> <li>□ I completed my readers' response.</li> <li>□ I came to the discussion with ideas about the reading.</li> <li>□ I stayed on topic.</li> <li>□ I tried to understand what my classmates were communicating about the topic/text.</li> <li>□ I asked questions, asked for assistance, and asked for clarification.</li> </ul>	<ul> <li>□ I waited for the speaker to complete his/her thoughts before I spoke.</li> <li>□ I referred to the previous speaker when I added to the discussion. For example, "I agree with</li></ul>	<ul> <li>□ I spoke clearly and challenged myself to use vocabulary and language specific to the topic.</li> <li>□ I used my resources (e.g., sentence starters, bounce cards, word walls).</li> </ul>
I USED EVIDENCE TO SUPPORT MY IDEAS	I STAYED FOCUSED ON THE TASK WITH MY GROUP	I REMEMBERED MY OWN GOALS AND CHALLENGE MYSELF
<ul> <li>□ I referred to the text or previous lessons to support my ideas.</li> <li>□ I provided reasons and examples to demonstrate my ideas.</li> </ul>	<ul> <li>□ I kept in mind the goal of my group work and made sure my ideas were on topic and relevant.</li> <li>□ I guided my classmates back to the topic when needed: "You are making some important points, but what does it have to do with?"</li> <li>□ I responded when classmates asked for clarification or assistance.</li> </ul>	☐ I self-assessed regularly. ☐ I set my own goals and challenged myself each time I worked with my group.





